

第1講

リーディング基礎演習(1)

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1

A・Bの英文や図表を読み、空欄 から にあてはまるものとして最も
適当な選択肢を選びなさい。

A

You are a member of the English club. You are going to have a farewell party for one of the members, Yasmin from Malaysia. You have received a note from Amelia, an Assistant Language Teacher (ALT) and the club advisor.



Dear member of the English club,

It's about time we decide when to have the English club farewell party for Yasmin. She's leaving Japan on December 15, so the club members should meet sometime next week. Can you ask Yasmin which day is convenient for her to come to the party and let me know? When the day is fixed, I'll help you by planning a few nice surprises. Also, is it all right if I invite other students? I know some students from the tennis team who want to take part because they really had a good time playing tennis with her over the past six months.

Best wishes,
Amelia



問1 The teacher wants you to ask Yasmin 1.

- ① what she would like to eat at the party
- ② when she can attend the party
- ③ where she would like to have the party
- ④ who she would like to invite to the party

問2 The teacher would also like to invite 2.

- ① a few students who don't belong to the English club
- ② all the members of the English club and the tennis team
- ③ some of Yasmin's other English teachers
- ④ students who want to study abroad in Malaysia

✓ 語句リスト »»

<input type="checkbox"/> farewell party	<small>名</small> 送別会	<input type="checkbox"/> invite	<small>動</small> ~を招待する
<input type="checkbox"/> convenient	<small>形</small> 都合のよい	<input type="checkbox"/> take part	<small>動</small> 参加する
<input type="checkbox"/> fix	<small>動</small> (日時・場所など)を決 定する		

B

You visited your town's English website and found an interesting notice.

Call for Participants: Sister-City Youth Meeting

"Learning to Live Together"

Our town's three sister cities in Germany, Senegal, and Mexico will each send ten young people between the ages of 15 and 18 to our town next March. There will be an eight-day youth meeting called "Learning to Live Together." It will be our guests' first visit to Japan.

We are looking for people to participate: we need a host team of 30 students from our town's high schools, 30 home-stay families for the visiting young people, and 20 staff members to manage the event.

Program Schedule

March 20	Orientation, Welcome party
March 21	Sightseeing in small four-country mixed groups
March 22	Two presentations on traditional dance: (1) Senegalese students, (2) Japanese students
March 23	Two presentations on traditional food: (1) Mexican students, (2) Japanese students
March 24	Two presentations on traditional clothing: (1) German students, (2) Japanese students
March 25	Sightseeing in small four-country mixed groups
March 26	Free time with host families
March 27	Farewell party

- Parties and presentations will be held at the Community Center.
- The meeting language will be English. Our visitors are non-native speakers of English, but they have basic English-language skills.

To register, click [here](#) before 5 p.m. December 20.

►►International Affairs Division of the Town Hall

問1 The purpose of this notice is to find people from the host town to 3.

- ① decide the schedule of activities
- ② take part in the event
- ③ visit all of the sister cities
- ④ write a report about the meeting

問2 During the meeting the students are going to 4.

- ① have discussions about global issues
- ② make presentations on their own cultures
- ③ spend most of their time sightseeing
- ④ visit local high schools to teach languages

問3 The meeting will be a good communication opportunity because all of the students will 5.

- ① be divided into different age groups
- ② have Japanese and English lessons
- ③ speak with one another in English
- ④ stay with families from the three sister cities

✓ 語句リスト »»

<input type="checkbox"/> sister city	<input type="checkbox"/> [名] 姉妹都市	<input type="checkbox"/> participate	<input type="checkbox"/> [動] 参加する
<input type="checkbox"/> youth meeting	<input type="checkbox"/> [名] 青年会	<input type="checkbox"/> register	<input type="checkbox"/> [動] 登録する

2

次の英文を読み、空欄 1 ~ 4 にあてはまるものとして最も適当な選択肢を選びなさい。

In English class, you are writing an essay on a topic related to lifestyle in modern society. This is your most recent draft. You are now working on improvements based on comments from your teacher.

Try a Slow Life	Comments
<p>In modern society, people are always busy and this fast pace of living can be stressful. The movement toward a slow life has shown us that you don't have to be busy all the time. Instead, you can slow down and notice things that are truly meaningful to you. By taking your time and being completely focused on these things, you can improve the quality of your work and life. This essay will describe some ways to do this.</p> <p>One key point of the slow life is to own fewer belongings. This makes it easier to concentrate on everyday activities. ⁽¹⁾ ▲ Many people today tend to buy more than they can consume. Do you <i>really</i> need five pairs of the latest sneakers? Slow-lifers would recommend reducing possessions and buying only necessary items.</p> <p>Another recommendation is to think about your communication style and manner in your public and private life. Sadly, one study has found that around 90% of people check smartphones during face-to-face conversations, which may appear impolite and affect relationships negatively. ⁽²⁾ ▲</p> <p>The final aspect of slow living is to take 10 to 15 minutes to reflect on your day. Try to recollect people and events that were significant. By mentally highlighting them, you can find fulfillment in daily tasks.</p> <p>In summary, through a slow life, ⁽³⁾ <u>you can relax</u>. Even small changes can improve your life. Avoid having non-essential items, spend quality time with people around you, and ⁽⁴⁾ <u>remember what you talked about with your friends</u>. By doing these things, you will have a chance to live a better and more rewarding life.</p>	<p>(1) Add an appropriate connecting word.</p> <p>(2) Add a concluding sentence to improve this paragraph.</p> <p>(3) The underlined part isn't your main argument. Rewrite it.</p> <p>(4) The underlined part doesn't describe your essay content well. Change it.</p>
Overall Comments:	
<p><i>You have really improved your essay. Keep working on it. I'm going to follow your suggestions to slow down and hopefully improve the quality of my life. ☺</i></p>	

問1 Based on Comment (1), which is the best word to add? 1

- ① However
- ② Moreover
- ③ Otherwise
- ④ Therefore

問2 Based on Comment (2), which is the best sentence to add? 2

- ① Limit the time you spend having conversations with people.
- ② Send messages with your phone just once or twice a day.
- ③ Try to focus your attention on the person you are talking with.
- ④ Use your phone to find real friends through social media.

問3 Based on Comment (3), which is the best phrase to replace the underlined part? 3

- ① you can be satisfied at work and in your personal life
- ② you can complete tasks in a short period of time
- ③ you can decrease stress by sharing work with others
- ④ you can focus on the outcome rather than the process

問4 Based on Comment (4), which is the best phrase to replace the underlined part? 4

- ① plan your daily activities as soon as you wake up
- ② recall the bad things that happened in your life
- ③ think back to the memorable parts of your day
- ④ throw away unwanted items before sleeping

✓ 語句リスト »

<input type="checkbox"/> appropriate	<small>形</small> 適切な	<input type="checkbox"/> reflect	<small>動</small> 熟考する
<input type="checkbox"/> possessions	<small>名</small> 所有物	<input type="checkbox"/> recollect	<small>動</small> ~を思い出す
<input type="checkbox"/> impolite	<small>形</small> 無礼な	<input type="checkbox"/> quality	<small>形</small> すばらしい
<input type="checkbox"/> aspect	<small>名</small> 側面	<input type="checkbox"/> rewarding	<small>形</small> やりがいのある

3

次の英文を読み、空欄 1 ~ 6 にあてはまるものとして最も適当な選択肢を選びなさい。

You are an exchange student in the US. As part of your university's community volunteer program, you will help organize a special conference for local businesses. You wrote this email to the professor in charge and received a reply.

— ↵ ×

October 15, 2024

Event Plan

Dear Professor Ryan,

I am very happy to be the representative for the volunteer program. You mentioned that this event is to promote the local economy. I hope to work as a civil servant in the local development division after graduation, so this experience is very valuable for me. The conference schedule you requested is below.

Saturday, February 15, 2025

Time	Speaker & Title	
9:45 a.m.	Opening address: Professor Henry Ryan	
Morning theme: "Changing local traditions"		
10:00 a.m.	Presentation 1: Martin Faulkner Title: Starting an online business	
11:00 a.m.	Break	
11:15 a.m.	Presentation 2: Jane Brown Title: (undecided)	
12:15 p.m.	Lunch	
Afternoon theme: "Preserving local traditions"		
1:00 p.m.	Presentation 3: Sarine Schmidt Title: Handing down craftsmanship to younger generations	
2:00 p.m.	Break	
2:15 p.m.	Presentation 4: Dianne Moran Title: (undecided)	
3:15 p.m.	Break	
3:30 p.m.	Debate moderator: Tim McGregor Title: Change vs. conservation	
4:30 p.m.	Closing address: Mayor Lesley Baker Title: (undecided)	
4:45 p.m.	End	

I would like you to confirm the following points:

- The conference will start at 9:45 a.m. and end at 4:45 p.m.
- The registration will close seven days before the event.
- The conference will be held in the Main Hall.
- Participants will park in the university parking area.

Below is a list of things that still need to be decided:

- Can we use the cafeteria for the lunch time reception?
- Have you received the speech titles for the mayor and the two remaining presenters?
- How will we arrange the tables and chairs for the debate?

The number of volunteers that can help with the conference isn't set yet. I'll send you the list as soon as possible.

This is my first time being on a committee like this, and I am rather anxious, so I would appreciate any advice you have.

I'm looking forward to assisting and attending the presentations.

With regards,

Student group representative
(University Volunteer Program)

— ↗ ✎

October 17, 2024

Re: Event Plan

Dear representative and group members,

Thank you for making the draft. You've done a really good job.

The time schedule and order of events look good to me. The Main Hall worked really well as a venue last time. It has a good capacity for this type of event. As a university staff member, I can reserve it for free. Closing the registration seven days before the conference is too short. It doesn't give us time to prepare materials and send out information. You also mentioned parking. The university parking lot will be open for the event, so participants can use it without having a permit.

With regard to the information you requested, I have received the remaining two presentation titles. One presenter is a local businessperson, who will talk about changes she has made in her company. The other presenter is a local chef. She will introduce recipes using locally grown mushrooms. I will update their presentation details on the schedule and send it back to you. Also, the mayor has provided a title for his closing speech, "Our town, our future." As for lunch, the cafeteria staff don't work on weekends, so we need to rethink it. Do you have any suggestions?

I have attached a diagram for the debate seating arrangements. You will notice that there needs to be a small desk for the moderator in the center. There should be one table on each side of the moderator, and these tables should face slightly inward. As we have two debaters on each team, use the long tables. There isn't a lot of time to set up the stage for the debate, so you will need a few people to help carry the tables and chairs.

Thank you for your assistance.

Henry Ryan

Attachment: Debate set up diagram

問1 Based on your email, what is your overall worry about being on the volunteer program? 1

- ① A lack of event organizing experience
- ② Concerns about your presentation skills
- ③ The possibility of future employment
- ④ Your ability in writing English emails

問2 Which of these titles best match Professor Ryan's descriptions for Presentation 2 (2) and Presentation 4 (3) based on the morning and afternoon themes?

- ① Building a memorial statue of our town hero
- ② Dealing with local volunteers
- ③ Organizing cross-cultural events
- ④ Rediscovering the benefits of local food
- ⑤ Renovating the village church
- ⑥ Updating a traditional business model

問3 Referring to Professor Ryan's reply, which of the following needs to be reconsidered? 4

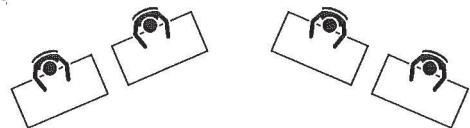
- ① Conference registration
- ② Main Hall as the venue
- ③ Mayor's speech title
- ④ Opening and closing times

問4 Which diagram best represents Professor Ryan's seating plan for the debate? **5**

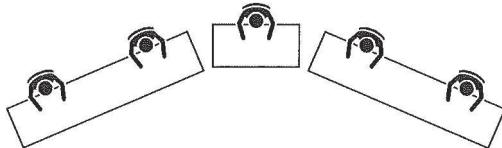
①



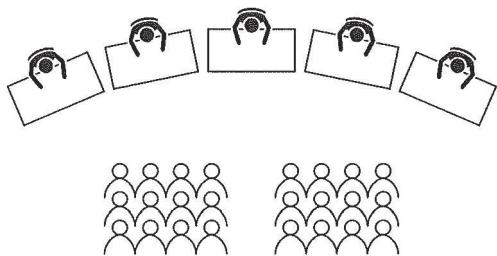
②



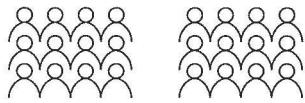
③



④



⑤



問5 You will email Professor Ryan again. In your reply, which two pieces of information are you most likely to include? 6

A : The cost of renting the conference venue
 B : The local restaurants that can serve food
 C : The names of the volunteers available
 D : The number of parking permits needed

① A and B
 ② A and C
 ③ A and D
 ④ B and C
 ⑤ B and D
 ⑥ C and D

✓ 語句リスト »»

<input type="checkbox"/> organize	<small>動</small> ~を準備する	<input type="checkbox"/> undecided	<small>形</small> 未決定
<input type="checkbox"/> representative	<small>名</small> 代表者	<input type="checkbox"/> conservation	<small>名</small> 保存
<input type="checkbox"/> mention	<small>動</small> ~だと述べる	<input type="checkbox"/> draft	<small>名</small> 草稿
<input type="checkbox"/> promote	<small>動</small> ~を促進する	<input type="checkbox"/> venue	<small>名</small> 開催地
<input type="checkbox"/> civil servant	<small>名</small> 公務員	<input type="checkbox"/> permit	<small>名</small> 許可証
<input type="checkbox"/> preserve	<small>動</small> ~を守る	<input type="checkbox"/> diagram	<small>名</small> 図表
<input type="checkbox"/> hand down	<small>熟</small> (後世に)伝える	<input type="checkbox"/> moderator	<small>名</small> 議長
<input type="checkbox"/> craftsmanship	<small>名</small> 職人わざ	<input type="checkbox"/> inward	<small>副</small> 内側に

4

次の英文を読み、空欄 1 ~ 8 にあてはまるものとして最も適当な選択肢を選びなさい。

Your friend, Harry, wants to be a professional writer. He has written a story about two new heroes for a writing contest. You read it and then give him feedback.

Bluebird & Melody: Real Heroes

By Harry Okazaki

Everyone knows me as Bluebird, the world-famous superhero. Before, I was only a superhero in name, but now, I deserve my title. Let me tell you my story.

I served as one of six members of the incredibly popular superhero group, Team Hero. Our slogan was “Heroes for Humanity!” Rather than serving humanity, though, we starred in silly television shows. Being so caught up in my own fame, I was unaware that I was a fake superhero.



One day, we were filming *The Lives of Heroes*, a reality show about our everyday good deeds. The reality, however, was that we were actors; we pretended that we were helping the world. In one episode, I was supposed to rescue a cat that had wandered into a street drain. I was flying through the air, when I heard a girl crying. In an instant, I flew down to her. In tears, she told me that her cat, Whiskers, had gotten into the drain. The truth was, a member of the television crew was waiting in the underground drain with the cat.

“Have no fear! I’ll save Whiskers!” I said, as I threw open the cover of the drain and went underground. To my surprise, the crew member told me that she had lost Whiskers and asked me to find the cat. I walked around calling for Whiskers but he did not come.

Suddenly, the newest Team Hero member, Melody, appeared out of nowhere. Melody was mysterious; she wore a mask around her eyes and her real identity was unknown. She could teleport to any place on earth in less than a second, so her unexpected appearances were always a surprise. She said, “Whiskers thinks that you can’t be trusted. I’ll try to convince him to come out.” Melody, who could recreate any sound, produced a cat’s meow and Whiskers appeared.

After picking up the cat, I returned to the street and was cheered by onlookers. When I was posing for a photo with Whiskers and the girl, I was thinking about how foolish I looked. Suddenly, a voice popped into my head, “*You do look foolish trying to be a celebrity.*” I realized it was Melody, who had already vanished.



I grew up in Allegany State Park in New York State. My parents were both park rangers; they patrolled the park and helped hikers in trouble. When I was 12, I discovered my superpowers. I was climbing a tree when a branch broke. Instead of falling, I floated.

When I told my parents, my mother only said, "So, you are the flyer in the family." She then said something shocking, "You have an older sister with superpowers." I learned my parents had been told to send her to a special facility for extraordinary children, because her powers could help humanity. "Someday, when the time is right, you'll meet her. I know now that we should never have let her go. We won't let that happen to you," said my mother.

I decided to put my powers to use by rescuing hikers. I could fly and see for miles; I could locate or aid a troubled hiker faster than any park ranger. I became known as the Amazing Park Ranger Boy. Because of my achievements, Team Hero eventually recruited me. Upon joining, I was given the name Bluebird and told that I would be doing bigger and better things.



After the Whiskers incident, I flew back home. My phone buzzed with a notification. It said, "Melody has decided to leave Team Hero." In my home office, I heard someone moving around. When I opened the door, I briefly saw a person's shape before it disappeared. On my desk was a note:

*Bluebird,
Let's start a family business. Join me as a
co-founder of REAL HEROES.*

After reading the note, I understood who Melody was. Since then, working together, Melody and I have made our parents proud.

Your email feedback to Harry

Hey Harry,

I loved your story! I really liked how Bluebird passes through various stages in his personal growth (see below).

1 → 2 → 3 → 4

I found Melody really fascinating with her unique superpowers.

She can 5.

Also, I was moved when Bluebird's mother said, "We won't let that happen to you." She meant, "We are going to 6."

On the other hand, I think you can still make the story a little better by adding a few details. You could write about 7 and 8 which are not mentioned or suggested. These details would give your characters depth and make your story more interesting.

Good luck!

問1 Choose **four** out of the five descriptions (①~⑤) and put them in the order they occurred.

1 → **2** → **3** → **4**

- ① He is a hero again.
- ② He is a performer.
- ③ He is a professional writer.
- ④ He is a super park ranger.
- ⑤ He is an ordinary boy.

問2 Choose the correct combination of Melody's superpowers.

5

- A** : fly at very high altitudes
- B** : imitate sounds perfectly
- C** : read the minds of animals and people
- D** : see extremely long distances
- E** : speak to people using telepathy
- F** : transport herself to different places instantly

- ① A, B, D, and F
- ② A, C, D, and E
- ③ B, C, D, and E
- ④ B, C, E, and F

問3 Choose the best option for **6**.

- ① control your powers
- ② hire you as a superhero
- ③ keep you together with us
- ④ make sure you don't commit crimes

問4 Choose the best options for **7** and **8**.(The order does not matter.)

- ① Bluebird's childhood experiences
- ② Bluebird's view on the reality show
- ③ how Melody learned she had superpowers
- ④ the reason why Melody joined Team Hero
- ⑤ the relationship between Bluebird and Melody

✓ 語句リスト》

<input type="checkbox"/> in name	<small>熟</small> 名ばかりの	<input type="checkbox"/> convince	動) ~するように説得する
<input type="checkbox"/> deserve	<small>動</small> ~に値する	<input type="checkbox"/> onlooker	名) 見物人
<input type="checkbox"/> humanity	<small>名</small> 人類	<input type="checkbox"/> pop	動) 飛び込む
<input type="checkbox"/> star	<small>動</small> 主演する	<input type="checkbox"/> vanish	動) 姿を消す
<input type="checkbox"/> be caught up in	<small>熟</small> ~に捕われる	<input type="checkbox"/> park ranger	名) 森林警備員
<input type="checkbox"/> deed	<small>名</small> 行い	<input type="checkbox"/> branch	名) 枝
<input type="checkbox"/> wander	<small>動</small> さまよう	<input type="checkbox"/> facility	名) 施設
<input type="checkbox"/> drain	<small>名</small> 排水路	<input type="checkbox"/> extraordinary	形) 並はずれた
<input type="checkbox"/> out of nowhere	<small>熟</small> どこからともなく	<input type="checkbox"/> aid	動) 支援する
<input type="checkbox"/> teleport	<small>動</small> ~をテレポーテー ションさせる	<input type="checkbox"/> co-founder	名) 共同設立者

